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PROGRESS MICHIGAN OP ED, P. 4

Invitan a instituciones a participar para obtener fondo de apoyo IME-Becas

Por: Isabel Flores, Corresponsal La Prensa

DETROIT: El Consulado de México en Detroit a través del Instituto de los Mexicanos en el Exterior (IME), convoca a instituciones educativas y organizaciones sociales interesadas en participar en IME-Becas para obtener estímulos económicos destinados a personas mexicanas o de origen mexicano matriculadas en alguno de sus planes académicos bajo las siguientes dos modalidades: Educación Superior y Educación para Adultos.

Jesús Gutiérrez, Coordinador de Asuntos Comunitarios, informó que desde ahora y hasta el 3 de mayo estará abierta la convocatoria para que tanto las universidades, community college, instituciones educativas que ofrecen clases para adultos como computación, GED, entre otros (plazas comunitarias), puedan aprovechar esta oportunidad y brindar apoyos económicos a sus estudiantes.

"Las instituciones pueden solicitar una determinada cantidad y comprometerse a duplicarla para que el apoyo sea mayor. En otras palabras, si el IME otorga \$10mil dólares, la institución beneficiada lo duplica para que el fondo total de apoyo a estudiantes sea \$20mil", agregó.

Asimismo, Gutiérrez dijo que la cantidad asignada al Consulado de México en Detroit este año, es de \$20mil dólares, los cuales serán repartidos entre los solicitantes.

2021 IME BECAS
#EducaciónParaTodosyTodos
Participa e infórmate para multiplicar fondos en apoyo a estudiantes de las siguientes modalidades:
Educación superior
Educación media superior
Educación para adultos
<https://bit.ly/2TpT81r>
RELACIONES EXTERIORES MÉXICO IME
@ConsulMexDet @ConsuladoDeMexicoEnDetroit

"Cada institución es libre de solicitar la cantidad deseada dentro de nuestro presupuesto y por supuesto, tener la posibilidad de duplicarla, el comité evaluador será el encargado de seleccionar y asignar los presupuestos correspondientes".

Los requisitos para participar, son los siguientes:

1. Entregar la solicitud de fondos con la firma del representante de la institución u organización y sus anexos. Copia de los estatutos legales (bylaws) de la institución/organización.

2. Incluir una propuesta con los siguientes elementos, con una extensión máxima de tres cuartillas:

• Misión de la institución educativa u organización social no lucrativa.

• Descripción de: La organización o institución, sus objetivos, programas,

actividades y logros en el ámbito de la educación y en el desarrollo educativo de las personas migrantes mexicanas.

Sus proyectos y planes para cumplir las metas esperadas (anticipando los resultados que se conseguirían con los fondos de IME-Becas y los recursos complementarios), así como los procedimientos para evaluar el logro de los objetivos.

Otras aportaciones recibidas y anticipadas por la institución/organización para ayudar a cumplir con los objetivos del proyecto y las actividades relacionadas.

• Presupuesto que describa a detalle los gastos propuestos por la institución u organización solicitante, incluyendo una breve exposición del propósito de dichos gastos. Asimismo, se deberá indicar cómo se distribuirán los apoyos

financieros entre los estudiantes y los coordinadores, y cuándo se efectuará la entrega de los apoyos correspondientes, dependiendo de la opción.

La fecha límite para la recepción de solicitudes es el 3 de mayo de 2021. No se aceptarán solicitudes incompletas o posteriores a la fecha de cierre de la convocatoria; se considerará, para los envíos por correspondencia la fecha del sello postal y no la de recepción en las oficinas consulares.

Es importante mencionar que se creará un Comité Evaluador conformado por personas de la sociedad civil para elegir a los ganadores. "El Consulado convocará a líderes comunitarios de diferentes zonas geográficas que no estén vinculados directamente con los solicitantes para conformar dicho Comité, estas personas deberán tener conocimiento amplio de la situación actual tanto migratoria como de

posibles políticas que puedan beneficiar a las comunidades mexicanas en Michigan y Ohio; además de tener un amplio criterio para poder decidir, ya que ellos serán los encargados de analizar las solicitudes, ver cuáles se aprueban y cuánto dinero se asignará".

Algunos criterios que tomará en cuenta el Comité, serán los siguientes:

1) Se dará preferencia a las instituciones y organizaciones que puedan equiparar los fondos solicitados a IME-Becas; es decir, que, a través de otras fuentes de financiamiento, complementen los fondos de manera igual o superior a los presentados en su solicitud.

2) Se considerará, únicamente, a las instituciones y organizaciones cuyo plan de trabajo cumpla con los objetivos y lineamientos de esta Convocatoria.

3) Se tomará en cuenta el número de personas mexicanas o de origen mexicano que serán beneficiadas, de conformidad con la modalidad seleccionada.

4) Para determinar el monto del apoyo se tomará en cuenta el compromiso señalado por escrito en la solicitud sobre el monto que aportarán las instituciones y organizaciones a su programa de apoyos

financieros. Los resultados se darán a conocer el 30 de mayo. "Se enviará un comunicado a las organizaciones beneficiadas para avisarles de manera formal cuánto dinero recibirán y en dado caso que no sean seleccionados, también se les envía una carta explicando los motivos", señaló el entrevistado.

Para concluir, el Coordinador de Asuntos Comunitarios motivó a los estudiantes a ser proactivos y brindar esta información a las instituciones correspondientes. "Aunque no son los estudiantes que realizan la solicitud directamente, pueden acercarse a nosotros y brindarnos los datos de contacto del departamento de becas para que los invitemos directamente a participar y les expliquemos nuestros procedimientos como gobierno extranjero", añadió. "Es importante mencionar que entre más solicitudes recibamos, mayores serán las posibilidades de recibir más fondos el próximo año".

Si desea mayor información, favor de comunicarse al (248) 336 0320 x 16 o enviar correo a jgutierrez@src.gob.mx

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COMMISSIONER MARIA MARTINEZ, P. 5

Tri-C's Black and Brown Male Summit explores Academic Success Rates

CLEVELAND. March 19, 2021: The inaugural *Black and Brown Male Summit* at Cuyahoga Community College (Tri-C) aims to address lagging academic success rates for African American and Latino men.

The free virtual event will take place from 10-11:30 a.m. Thursday, April 8. The session will introduce participants to role models and programs geared toward helping men of color achieve in high school and college.

Visit tri-c.edu/virtualmalesummit to be

part of the summit, titled "All About HIM: Healing and Inspiring Men of Color." No registration is necessary.

The event's keynote speaker will be *Ralph F. Murphy II*, executive director of HELIN Institute leadership development programs. The institute focuses on issues specific to the social and economic rights of underserved populations in urban centers.

Murphy has 15 years of experience leading student success initiatives. He has helped grow graduation rates for a diverse demographic of learners at



schools such as The Ohio State University, Blue Mountain Community College, Illinois Central College and Tri-C.

National statistics consistently show African American and Hispanic males with lower graduation and retention rates than

other groups. Enrollment drops created by the COVID-19 pandemic have exacerbated the problem.

Visit tri-c.edu/malesummit for more information on the event, sponsored by Tri-C's Black American Council and Hispanic Council.

New Tri-C tuition rate begins in Summer 2021

CLEVELAND: The tuition rate at Cuyahoga Community College (Tri-C) will increase by \$5 per credit

hour beginning with the Summer 2021 session.

The College's new cost per credit hour — \$119.54 for Cuyahoga County residents — remains the lowest in Ohio. This is only the College's second tuition modification since 2014. The most recent adjustment came in 2018.

The College's Board of Trustees approved the adjustment in 2020 but delayed implementation until Summer 2021 given the financial impact of the COVID-19 pandemic on community members.

"We know the College serves its community best by combining affordability with a tradition of academic excellence," said *Andrew Randall*, chair of the Board of Trustees. "Nowhere else in Ohio will you find a tuition rate that makes higher education as accessible as it is at Tri-C."

The tuition change will cost the typical Tri-C student approximately \$40 per semester. That money will go toward student access, equity and success initiatives that have helped lift the College's graduation rate to record highs.

The College provides students multiple options to



lower academic costs while working toward degrees and certificates, including the Full Tuition Assistance program for

Cuyahoga County residents facing financial hardship due to the COVID-19 outbreak.

Emergency federal funds allocated in response to the pandemic are also available to students. The grant dollars can be used for tuition and fees as well as food, housing and health care costs that could impact educational advancement.

Other cost-saving programs for students include *15+ Perks*, the *30 Credit Hour Standard* and the *Tuition Guarantee*. Under the *Tuition Guarantee*, eligible full-time students now enrolled at the College will be locked into the current tuition rate for up to three years.

Tri-C and the Cuyahoga Community College Foundation also awarded a record \$3.7 million in scholarships to nearly 3,600 students during the past year.

"Tri-C firmly believes that student success begins with access," said *Alex Johnson*, the College's president. "We will continue to find ways to keep higher education affordable and create opportunities for those with the desire to become college graduates."

Priority registration for summer classes opened March 22.

ART COLUMBUS MAKES COLUMBUS ART

SOY ADAM HERNÁNDEZ LA PINTURA ES MI ARTE.

Tomando prestadas técnicas y temas del graffiti, la mitología antigua y la pintura abstracta, Adam Hernández describe su arte como una especie de "jeroglíficos del gueto." Su inspiración se basa tanto en el apoyo como en la competencia amistosa que encuentra en Columbus. "Creo que la competencia obliga a los artistas a seguir superando sus límites y, a su vez, se crea un arte realmente genial."

Para obtener más información sobre los artistas, eventos y arte público de Columbus visita: ColumbusMakesArt.com

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Photo: Chris Cavella | Design: Formation Studio

Latinos face barriers like fear, language in getting vaccine

By GISELA SALOMON, CLAUDIA TORRENS and ANITA SNOW Associated Press

HIALEAH, Fla., 23 III 21 (AP): *Rigoberto Montesinos*, a veteran of the Bay of Pigs invasion in Cuba, was so worried about side effects from the *COVID-19* vaccine that he initially wasn't going to get it, relenting only when two friends died from the disease.

But when he finally decided to get the shot, the 82-year-old couldn't find doses where he lives in Hialeah, a Miami suburb that's about 95% Latino. He got an appointment in nearby Miami Beach, but it was canceled. After struggling for weeks, Montesinos got his first dose last week.

"At my age, and with the virus spiking, I can't be putting myself at risk," said Montesinos, a Cuban exile who helped try to overthrow Fidel Castro in 1961.

From elderly Cuban Americans in Florida to farmworkers in California, Latinos face daunting barriers to getting *COVID-19* vaccines, creating risks for public health as the coronavirus mutates and spreads.

The U.S.'s more than 60 million Latinos—like other people of color—have been disproportionately affected by the virus, and many are struggling with issues like a lack of knowledge about the shots, state vaccine websites that don't have Spanish instructions, ways to find appointments in their communities and fears they could be targeted for immigration enforcement.

It comes as states, cities and counties are grappling with how to ensure people of color and other underserved communities are getting the vaccine, with some targeting vulnerable ZIP codes and working with community groups to sign people up. In Arizona, where language is a barrier for some Latinos and until recently English was the only option on the state website for vaccine appointments, a university researcher is working on an online Spanish language campaign to address vaccine misconceptions.

Latinos, like other groups, also are frustrated by insufficient vaccine supplies.

Montesinos' 70-year-old nephew, *Luis Morejon*, was still trying to get inoculated in the Miami area last week. He's a cancer patient, and he and his wife also have diabetes.

"We've spent a year hiding in this home," Morejon said.

An AP-NORC poll of U.S. adults in late January showed about half of both Hispanic and Black Americans are extremely or very

worried about themselves or family members being infected with *COVID-19*. That's compared with about 4 in 10 white US-Americans.

The poll says Latinos' willingness to get the vaccine is similar to the American public overall. About 65% of Latinos said they definitely or probably will get the vaccine when it's available to them or that they already have received at least one dose.

With a tendency for health problems like diabetes, obesity and hypertension, Latinos are one of the groups at highest risk from *COVID-19* in the U.S. It's not just a problem for them, but for public health. "The virus doesn't differentiate, we need to vaccinate everyone," said Arizona State University researcher *Gilberto López*, who's trying to debunk vaccine misconceptions in Spanish. "Otherwise, it will just keep on mutating and we're never going to get rid of it."

In New York, married physicians *Dr. Victor Peralta* and *Dr. Ingrid Felix-Peralta* administered shots last week at a public housing complex through the SOMOS network that provides health care to low-income minorities.

"Latinos make up a large proportion of our front-line workers. They work at supermarkets, restaurants, food industry and they are working during the day so it's hard to find time to get vaccinated," said Peralta, a pediatrician.

Nellie Hernández, a 73-year-old Puerto Rican, said that after surviving throat cancer and seeing friends die from *COVID-19*, she was relieved to get her second dose.

"I go out and run my errands, and I feel a bit more secure," she said.

Fear of deportation can be an issue for Latinos in the U.S. without permission, though the Department of Homeland Security says vaccination sites will be considered off limits for routine enforcement.

"We know that we don't always get the correct address and phone number when we see patients," Peralta said about those at his pediatric practice.

Some politicians say people without legal status should not be prioritized for vaccines, even equating all Hispanics, a majority of whom are American citizens or legal residents, with the fraction of people in the country without documentation. U.S. Rep. *Debbie Lesko*, an Arizona Republican, drew criticism last week after proposing an "Americans first" vaccine

policy.

Along with fears of deportation, education also can be a problem.

Advocates for Guatemalan farmworkers in Lake Worth, Florida, north of Miami, said some migrants can't read or write in any language and most lack a car or driver's license.

The *Guatemalan-Maya Center* there has started a list of workers who want to be vaccinated and offered its offices as a possible site, assistant executive director *Mariana Blanco* said.

It's important to consider demographics when setting up vaccination sites, said *Tomás León*, senior vice president of the Arizona-based Equality Health Foundation. He said states need to collect information about the race and ethnicity of those getting shots to ensure equal access.

"Hispanics are overrepresented in coronavirus cases and more likely to suffer worse outcomes," he said.

Many vaccination sites are far away from underserved, high-exposed communities, León said. They're often drive-thru, requiring a car.

He said community organizations can help reach Latinos in hard-hit areas like Arizona's Yuma County, where they account for two-thirds of those infected by the virus.

"As efforts to distribute the *COVID-19* vaccine continue, trust and acceptance of Hispanics will be crucial," León said.

In diverse South Florida, the sprawling Jackson Health System says nearly half of the 65,000 seniors it's vaccinated as of early February identified as Hispanic.

The hospital system has partnered with 55 churches, temples and community organizations targeting seniors in low-income, minority communities who have struggled using technology to sign up for a vaccine.

Madeline Barrios spent two recent Sundays with her clipboard outside St. Dominic Catholic Church near Miami's Little Havana, registering older people for the shots.

"I think people feel more comfortable, especially seniors, in person, asking someone they can talk to," Barrios said.

Torrens reported from New York and Snow reported from Phoenix. Associated Press writers Kelli Kennedy in Miami and Hannah Fingerhut in Washington contributed to this report.

P. Rico toma medidas para que turistas cumplan restricciones

Por DÁNICA COTO, Associated Press

SAN JUAN, 23 III 21 (AP): Muchos turistas procedentes de lugares como Nueva York, Illinois y Michigan están incumpliendo las restricciones implementadas por la pandemia de *COVID-19* en Puerto Rico, incluída una orden de portar mascarillas y un requerimiento de permanecer aislados hasta que les entreguen el resultado de sus pruebas de detección de coronavirus, señalaron el martes las autoridades de la isla.

Por lo tanto, están tomando medidas, y en los últimos seis días han detenido a más de una docena de turistas.

Entre los detenidos hay tres hombres procedentes de Nueva York que no portaban mascarillas y tuvieron una discusión con un adolescente mientras visitaban una popular playa en la costa noreste de la isla, informaron el martes las autoridades. Pero la mayoría de los arrestos se han realizado en el área metropolitana de San Juan, y un par de turistas siguen detenidos.

Los cargos en su contra van desde agredir a las policías hasta mentir en su declaración de viajero, que conlleva una sentencia de tres años en prisión si son

declarados culpables.

Las mentiras incluyen haber prometido cumplir con la cuarentena obligatoria si no presentan un resultado negativo de una prueba de coronavirus a su llegada, o haber acordado someterse a una prueba tras arribar a la isla, señaló *Damarisse Martínez*, portavoz del Departamento de Justicia local.

Un promedio de entre 10,000 y 12,000 personas han llegado por avión a Puerto Rico a diario en lo que va del mes, y sólo un 30% ha presentado una prueba negativa, según las estadísticas del Departamento de Salud de la isla.

De acuerdo con la ley, aquellos que no presenten la prueba negativa tienen que permanecer aislados durante dos semanas, hasta que se sometan a una prueba en un laboratorio local y reciban un resultado negativo.

La semana pasada, las autoridades puertorriqueñas se comprometieron a aumentar el número de agentes de la policía desplegados en las zonas turísticas más populares y a permitir el acceso únicamente a los residentes de algunos vecindarios a medida que se acerque el toque de queda de medianoche. Eso en respuesta a una molestia generalizada por el comportamiento de

algunos visitantes que, al igual que algunos residentes, han violado las medidas implementadas por la pandemia.

"Después de meses de reclamos, finalmente vamos a tomar acción", dijo *Joaquín Bolívar*, presidente de la junta de directores de la Asociación de Hoteles y Turismo de Puerto Rico.

Aunque el turismo representa sólo un 7% de la economía de la isla, se consideraba uno de sus sectores más fuertes antes de la pandemia, sobre todo en cuanto a pasajeros de cruceros.

Los bares de todo Puerto Rico han permanecido cerrados durante más de un año, aunque recientemente se permitió a los restaurantes aumentar su capacidad al 50%. El uso de mascarillas es obligatorio y hay un toque de queda vigente de la medianoche a las 5 de la mañana. Las playas se reabrieron en septiembre para todo el mundo.

La isla, de 3.2 millones de habitantes, ha registrado más de 189,000 infecciones por coronavirus y más de 2,000 muertes relacionadas con el *COVID-19*. El gobierno de la isla ha relajado las medidas sanitarias porque el número de casos está disminuyendo.



El lugar donde vive determina su acceso a una educación de calidad, oportunidades de trabajo, la alimentación y el transporte confiable. La vivienda digna ayuda a garantizar que más personas puedan alcanzar el "Sueño americano".



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ONU: LatAm es la región con más niños sin clase presencial

Por CLAUDIA TORRENS, Associated Press

NUEVA YORK, 25 III 21 (AP): Naciones Unidas dijo el jueves que Latinoamérica y el Caribe es la región del mundo que tiene a mayor número de niños sin escolarización en persona debido a la pandemia de COVID-19. Farhan Haq, el vice portavoz del Secretario General de la ONU, António Guterres, dijo durante la rueda de prensa diaria que lleva a cabo la organización que la región tiene a 114 millones de niños que siguen sin tener educación en persona.

Haq dijo que el Fondo de las Naciones Unidas para la Infancia (UNICEF) reportó que sólo siete países en la región han abierto plenamente sus escuelas. En 12 países y territorios las escuelas están totalmente cerradas. En el resto de la región están parcialmente cerradas, indicó.

UNICEF emitió un comunicado diciendo que a pesar de los esfuerzos por ofrecer clases virtuales, la disrupción de clases presenciales en la región ha tenido un "impacto catastrófico" en logros educativos de los niños y en su salud mental. El comunicado dijo que los niños en Latinoamérica y el Caribe han perdido una media de 158 días de

escolarización en persona. "Esta es la peor crisis educativa que Latinoamérica y el Caribe ha experimentado en su historia moderna", dijo en el comunicado Jean Gough, el director regional de UNICEF para Latinoamérica y el Caribe. "Muchos niños ya han perdido un año de escolarización cara a cara, ahora empiezan a perder otro año. Cada día adicional sin clases presenciales pone a los niños más vulnerables en riesgo de abandonar la escuela para siempre".

En México, el cierre de escuelas que se inició en marzo de 2020 aún se mantiene. El presidente Andrés Manuel López Obrador anunció el jueves que es posible que entre abril y mayo comience un proceso progresivo de reapertura de las escuelas al sur del país.

En Guatemala, hubo un sistema híbrido de enseñanza hace algunas semanas pero los niveles de contagio de COVID-19 aumentaron y se regresó a sólo clases virtuales en casi todo el país. Esta semana un grupo de padres de colegios exclusivos hicieron una manifestación frente al Ministerio de Educación

para pedir "libertad" para sus hijos y que se les permitiera volver a los colegios. El ministerio no dio marcha atrás.

En Chile pasó algo similar: se reiniciaron las clases el 1 de marzo, en línea y presenciales. En torno al 30% de las 9.500 escuelas lo hicieron en forma presencial, principalmente en colegios de barrios acomodados. Sin embargo, recientemente casi una veintena de las 52 comunas del gran Santiago se fue a cuarentena, y esta semana se sumarán todas al confinamiento debido a la alta tasa de contagios.

En Argentina, en la mayoría de las escuelas del país hay clases presenciales con sistema de burbujas desde mediados de febrero. Si bien las autoridades advierten sobre la segunda ola de COVID con el invierno en el hemisferio sur, no hay por el momento voluntad política para suspender nuevamente las clases dado el fuerte impacto negativo que tuvo el cierre de escuelas.

En el caso de El Salvador, el gobierno anunció el regreso de los estudiantes a las aulas a partir del 6 de abril, después de más de un año

(Continúa en la p. 13)

Biden defiende su política fronteriza

Por BEN FOX, Associated Press

WASHINGTON, DC, 25 III 21 (AP): Estados Unidos adoptará medidas para agilizar la salida de centenares de niños y adolescentes migrantes de los centros de detención en la frontera sur donde se encuentran hacinados, dijo el jueves el presidente Joe Biden, quien rechazó las aseveraciones de que las políticas de su gobierno son las responsables del aumento en el número de personas que pretenden ingresar al país.

Cuando le insistieron sobre el tema fronterizo en su primera conferencia de prensa como presidente, Biden señaló que su gobierno adoptaría medidas para enfrentar la situación, entre ellas crear espacio en una base del ejército en Texas para albergar a unos 5.000 menores. Pero en gran medida se defendió de las críticas.

Afirmó que su gobierno, igual que el del presidente Donald Trump, continúa expulsando con rapidez a la mayoría de los adultos y familias en apego a una orden de salud pública impuesta al inicio la pandemia de coronavirus. Sin embargo, la gran diferencia es que el gobierno de Biden está permitiendo que niños y adolescentes permanezcan en el país al menos temporalmente, lo que consume recursos del gobierno durante la pandemia.

"Las únicas personas que no vamos a permitir que se queden solas esperando y sin ayuda al otro lado del río Grande (río Bravo) son los niños", agregó.

La situación en la frontera de Estados Unidos con México se ha convertido en un desafío para el gobierno, y generó más preguntas que cualquier otro tema en la conferencia de prensa inaugural, desviando la atención de las acciones del gobierno para enfrentar la pandemia y la economía.

El número de migrantes que intentan cruzar la frontera se encuentra en su punto más alto desde la oleada de la primavera de 2019 durante el gobierno de Trump, según las estadísticas más recientes. Sin embargo, las cifras parecen ir en aumento, y el secretario de Seguridad Nacional, Alejandro Mayorkas, advirtió recientemente que se enfilan a su nivel

más alto en 20 años.

Biden intentó presentar los números como un aumento estacional y no como afirman sus críticos, como resultado de su apoyo a una reforma de inmigración ni su decisión de suspender la construcción de partes del muro fronterizo emprendida durante el gobierno de Trump.

"Ocurre todos los años", afirmó. "¿Hay quien diga que el aumento de 31% durante el gobierno de Trump fue porque él era una persona agradable y estaba haciendo cosas buenas en la frontera? No es la razón por la que están llegando".

Para enfrentar el fuerte incremento en los cruces fronterizos en 2019, Trump obligó a los migrantes a esperar en México mientras Estados Unidos evaluaba sus solicitudes de asilo, o a presentarlas en Guatemala, El Salvador u Honduras. Esos programas de la era de Trump fueron criticados por enviar a las personas que huían de la violencia de vuelta a situaciones de peligro.

El exsecretario interino de Seguridad Nacional, Chad Wolf, actual miembro de la Fundación Heritage, dijo el jueves que Biden provocó la crisis actual por poner fin a esos programas y a otras medidas. "Eliminó las consecuencias, al mismo tiempo que comenzó a enviar el mensaje de que venir era perfectamente aceptable", agregó.

Por su parte, Biden condenó el requisito del gobierno de Trump de que los migrantes aguardaran sus solicitudes de asilo en México "sentados a la orilla del río Grande en una circunstancia turbia sin suficiente que comer". También criticó la política que separaba a niños de sus familias en la frontera y argumentó que son las condiciones que enfrentan las personas en sus países las que las obligan a desplazarse a Estados Unidos.

"Es por terremotos, inundaciones. La falta de alimentos. La violencia de pandillas", apuntó. "Debido a una amplia gama de situaciones, las mismas por las que cuando fui vicepresidente tuve la obligación de ocuparme de los menores no acompañados".

Biden dijo que su gobierno trabaja para ayudar a los países de origen de los migrantes con soluciones de largo plazo a sus problemas, y señaló un paquete de asistencia por 700 millones

de dólares para América Central.

El número de migrantes que las autoridades han encontrado en la frontera sur ha ido en aumento desde abril, poco después de que el gobierno de Trump impulsara una orden de salud pública que autoriza a la Oficina de Aduanas y Protección Fronteriza (CBP por sus siglas en inglés) a expulsar rápidamente a la mayoría de ellos. Muchas de esas personas intentaron cruzar de nuevo después de haber sido devueltas.

Pero en las últimas semanas, el número de menores que cruzan sin compañía de un adulto aumentó de forma considerable, rebasando la capacidad de la CBP para alojarlos hasta que puedan ser entregados a custodia del Departamento de Salud y Servicios Humanos (HHS por sus siglas en inglés). El HHS los alberga hasta que puedan ser entregados a familiares o patrocinadores, y en lo que el gobierno decide si tienen fundamentos para quedarse en el país bajo la figura de asilo o por otros motivos.

El gobierno señaló que hasta el martes había casi 5.000 niños bajo custodia de la Patrulla Fronteriza y 11.551 más en albergues del HHS.

Biden dijo que su gobierno decidió aumentar el número de camas en Fort Bliss, Texas, y que adoptaba medidas para determinar con mayor velocidad la identidad de los familiares en Estados Unidos para que los menores puedan dejar la custodia del gobierno.

Más de 100.000 migrantes fueron detenidos en febrero después de cruzar la frontera, según las estadísticas más recientes. La mayoría de ellos eran adultos solos que fueron devueltos rápidamente. También se rechaza a la mayoría de las familias, aunque México se ha rehusado a aceptar a algunas en albergues durante la pandemia. Biden señaló que trabaja con el gobierno mexicano para que reciba a más de ellas y refuerce su propia frontera.

Sin embargo, Wolf duda que las acciones del gobierno mexicano contribuyan a hacer una gran diferencia. "La dinámica no va a cambiar a menos que las políticas cambien", apuntó.



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Kemp signs GOP election bill amid an outcry

By BEN NADLER and JEFF AMY, Associated Press

ATLANTA, March 25, 2021 (AP): Georgia Gov. Brian Kemp drew protests Thursday as he signed into law a sweeping Republican-sponsored overhaul of state elections that includes new restrictions on voting by mail and greater legislative control over how elections are run.

Democrats and voting rights groups say the law will disproportionately disenfranchise voters of color. It is one of a wave of GOP-backed election bills introduced in states around the country after Donald Trump stoked false claims that fraud led to his 2020 election defeat.

President Joe Biden called such GOP efforts “un-American” and “sick” during a news conference Thursday.

The Republican changes to voting law in Georgia follows record-breaking turnout that led to Democratic victories in the presidential contest and two U.S. Senate runoffs in the once reliably red state.

“After the November election last year, I knew, like so many of you, that significant reforms to our state elections were needed,” said Kemp, who drew Trump’s ire after certifying Biden’s victory in Georgia.

Kemp signed the bill less than two hours after it cleared the Georgia General Assembly. The bill passed the state House 100-75, before the state Senate quickly agreed to House changes, 34-20. Republicans in the legislature supported it, Democrats were opposed.

At his first news conference, Biden harshly criticized Republican moves to limit voting rights.

“The Republican voters I know find this despicable, Republican voters, the folks outside this White House. I’m not talking about the elected officials. I’m talking about voters. Voters. And so I’m convinced that we’ll be able to stop this because it is the most pernicious thing,” Biden said.

In Georgia, Democratic state Senate Minority Leader Gloria Butler called the efforts by Republicans “voter suppression tactics.”

“We are witnessing right now a massive and unabashed assault on voting rights unlike anything we’ve seen since the Jim Crow era,” Butler added.

As Kemp delivered his remarks he was interrupted by a commotion before a livestream of

the event cut out.

Democratic state Rep. Park Cannon, who is Black, was arrested by Capitol police amid a protest after knocking on the door of the governor’s office during his remarks.

Video captured by a bystander shows Cannon, who is handcuffed with her arms behind her back, being forcibly removed from the Capitol by two officers, one on each arm. She says “where are you taking me?” and “stop” as she is taken from the building.

Cannon was charged with felony obstruction of law enforcement, punishable by 1 to 5 years in prison, and with disrupting a session of the General Assembly. She was being held at the Fulton County jail, said an email from a Georgia State Patrol spokesperson, Lieut. W. Mark Riley.

It wasn’t immediately known if Cannon had a lawyer who could comment.

The Georgia law requires a photo ID in order to vote absentee by mail, after more than 1.3 million Georgia voters used that option during the COVID-19 pandemic. It also cuts the time people have to request an absentee ballot and limits where ballot drop boxes can be placed and when they can be accessed.

Democratic Rep. Rhonda Burnough said the bill is based on lies told by Republicans after November’s election.

“Georgians turned out in record-breaking numbers because they could access the ballot,” Burnough said. “Lies upon lies were told about our elections in response, and now this bill is before us built on those same lies.”

Republican Rep. Jan Jones said the provisions cutting the time people have to request an absentee ballot are meant to “increase the likelihood of a voter’s vote being cast successfully,” after concerns were raised about

mail ballots not being received in time to be counted.

One of the biggest changes gives the GOP-controlled legislature more control over election administration. That has raised alarms about potential greater partisan influence.

The law replaces the elected secretary of state as the chair of the state election board with a new appointee of the legislature after Republican Secretary of State Brad Raffensperger rebuffed Trump’s attempts to overturn Georgia’s election results. It also allows the board to remove and replace county election officials deemed to be underperforming.

That provision is widely seen as something that could be used to target Fulton County, a Democratic stronghold covering most of Atlanta, which came under fire after long lines plagued summertime primary elections.

Republican Rep. Barry Fleming, a driving force in crafting the law, said that provision would only be a “temporary fix, so to speak, that ends and the control is turned back over to the locals after the problems are resolved.”

The law also reduces the timeframe in which runoff elections are held, including the amount of early voting for runoffs. And it bars outside groups from handing out food or water to people in line to vote.

The law does not contain some of the more contentious proposals floated by Republicans earlier in the session, including limits on early voting on Sundays, a popular day for Black churchgoers to vote in “souls to the polls” events. It instead mandates two Saturdays of early voting ahead of general elections, when only one had been mandatory, and leaves two Sundays as optional.

Voter Suppression Bills Spark Well-Deserved Backlash

Op Ed by Lonnie Scott, executive director of Progress Michigan

Michiganers are ready to fight back against attacks on our voting rights

March 29, 2021: Despite a series of thorough audits showing that the 2020 election was safe, fair, and accurate, Michigan Republicans are working to undermine trust in our democracy and make it more difficult for eligible voters to cast their ballots.

Progress Michigan strongly condemns the voter suppression bills introduced by Republican lawmakers.

Despite rampant disinformation and a pandemic, Michigan voters made use of the voting rights won under Proposal 3 and turned out in record numbers last year to chart a new path forward for our state.

“No matter how many bogus conspiracy theories right-wingers come up with, all the evidence points to the fact that Michigan elections are free, fair, and accurate. Our elected officials should be working to build on that momentum and further expand access to the ballot box but instead, they’re continuing their efforts to undermine public trust in our elections and using false claims of fraud as an excuse for blatant voter suppression.

Michiganers have come together time and time again to support

our democracy, and we won’t stop fighting to ensure every eligible voter can make their voice heard.

Mike Shirkey and his merry band of voter suppression supporting idiots may have a majority of the Michigan legislature, but their efforts don’t have the support of the majority of Michiganers.”

Michiganers Are Done Waiting for FOIA Reform

Progress Michigan announces details of ballot initiative to expand FOIA

This Sunshine Week, Progress Michigan is celebrating by rolling out the details of an upcoming ballot initiative to expand the Freedom of Information Act (FOIA) to cover the legislature and governor’s office. According to a recent poll, this measure is popular with Michiganers across the political spectrum, with 74 percent of respondents saying they support expanding FOIA while only 8 percent are opposed.

This initiative comes after several unsuccessful attempts by the legislature to create a second open records law called the Legislative Open Records Act (LORA), which would subject the legislature to a lesser standard of transparency than is required by FOIA.

LORA includes special carve-outs for the legislature and governor’s office that don’t exist for



any other public body and requires that appeals of rejected records requests go to a board appointed by the legislature instead of allowing people to appeal in court.

Conversely, the ballot initiative proposed by Progress Michigan would apply the full weight of FOIA to the legislature and governor’s office.

The LORA bills proposed in the legislature are what you would get if you ordered FOIA reform from Wish.com. The people of Michigan have already waited far too long for real FOIA reform—and we’re done waiting.

We don’t need more lip service to transparency from lawmakers who aren’t willing to back their words up with actions, and we don’t need half-measures like LORA that give the legislature special treatment instead of holding them to the same standards every other level of government is expected to follow. This Sunshine Week, we’re looking forward to bringing some much-needed transparency reform to Lansing and help create a government that is truly accountable to the people.

For more information about the proposal, visit [CloseLansing.com](https://www.closeLansing.com) or [Loopholes.com](https://www.loopholes.com)

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Governor appoints OCHLA Commissioner from rural NW Ohio

By La Prensa Staff

In what may be a first for the Northwest Ohio Latino community, the governor has appointed a second commissioner from the region to the *Ohio Commission on Hispanic/Latino Affairs* [OCHLA].

María Pedraza Martínez hails from Hamler, a small town in rural Henry County, but she caught the attention of Ohio's governor as an advocate for issues important to the Latino community—giving Northwest Ohio one rep with rural roots and another who can represent urban interests.

"I'm really excited. I'm excited to get to work and do some work in our rural area because I'll be covering this corner of the state," she said. "The farmworkers will be coming and I just want to make sure the kids are getting the information they need, especially with education."

"We are excited that the commission has recognized the growth of the Hispanic population of Northwest Ohio, demonstrated by the new commissioner," said OCHLA commissioner **Dr. Greg Guzmán**, who has represented metro Toledo for the past few years.

Ms. Martínez credits the growing rural Latino population to large dairy farms that have taken over the landscape near the Ohio-Indiana border. Those so-called "megafarms" still require a large migrant workforce, many of whom settle into permanent jobs eventually.

"It does allow us to cover a greater span of all of Northwest Ohio, which is really comprised of upwards of 16 to 18 different counties that include both urban and rural," said Dr. Guzmán. "Not only is the urban population at the center of the Latino growth present, but you're seeing the rural population grow as well. The additional commissioner allows us to serve both needs."

Ms. Martínez, 58, is the daughter of migrant

workers who worked the fields of Paulding County before settling in Ottawa. She now works as a librarian in the Continental school district and as a monitor

for the online learning of at-risk students to ensure they can graduate.

Much of her professional history, though, has been spent working for *Pathstone in Liberty Center*, with the children of migrant farmworkers. Ms. Martínez ran a program called *Youth Experiencing Success (YES)*, a federally-funded effort formerly known as *Rural Opportunities*. She also has worked for the Ohio migrant education program, as a job coach, and as a housing coordinator based in *Napoleon and Defiance*. She'll serve on OCHLA's education committee.

"Education was one of my biggest things that my parents always impressed on me," said the Pandora-Gilboa High School graduate. "They said, 'You have to graduate. You have to be better than we are. So that's something I've always been passionate about.'"

The stability of family life for Latinos is just as important to Ms. Martínez, who is approaching her 40th wedding anniversary. She has two grown sons in their mid-30s and six grandchildren between the ages of seven and 16.

Part of her work history involves educating migrant farmworkers about the H2A guest worker visa program. Her parents were among the early members of the *Farm Labor Organizing Committee (FLOC)*. Ms. Martínez studied bilingual education at the *University of Findlay* and hopes to use those skills to bridge gaps between farmworker families and available services. In particular, she wants to ensure migrant children are receiving a proper education while in Ohio.



María Pedraza Martínez

"They're coming here to work. They're not coming here to send their kids to school," she said. "A lot of times the kids are being bounced from Florida to Michigan to Texas, Ohio, Indiana, the family unit is going to work to make some money and we're going to pull you out of school."

For example, Ms. Martínez may quickly become an important link in FLOC's work to vaccinate migrant farmworkers this spring and summer against *COVID-19*. FLOC plans to use its mobile clinic that has traveled the migrant camps in past summers as a traveling vaccination center. The work of educating farm families on the merits and safety of the *COVID-19* vaccine likely will fall to OCHLA and other trusted organizations in order to gain their acceptance. That won't be an easy task at all.

While the governor's appointment became official March 3, the pandemic prevented Ms. Martínez from getting onboarded by OCHLA staff until last week. But she will hit the ground running, attending her first commission meeting via Zoom April 13.

Other commissioners include: chairman Manuel López of Springfield; vice chair Dr. Elena Foulis of Columbus; secretary Beth Guzmán-Bowman of Columbus; José Feliciano, Jr., of suburban Cleveland; Michael Florez of Cincinnati; Mary Santiago of Lorain; Rev. Juan Campbell of suburban Youngstown; Anthony Simms-Howell of Cincinnati; and Dan Molina of Loveland.

Owens Community College announces 3 finalists for search for president

PERRYSBURG TOWNSHIP, Ohio, March 25, 2021: The Owens Community College Board of Trustees' President Search Ad Hoc Committee has announced three finalists in the national search for the next president are invited to meet the college community and interview with the Board of Trustees.

Facilitated with AGB Search, the Board "seeks a candidate with outstanding leadership qualities, proven success leading dynamic complex organizations and a demonstrated ability to build partnerships with key stakeholders."

The three candidates are scheduled for virtual campus visits the week of March 29, with open forums for the community, faculty, staff, and students. *The three finalists for consideration:*

Brandon Roderick Tucker – He currently serves as the associate vice president of Workforce & Community Development at *Washtenaw Community College*, Michigan. Tucker leads the College's efforts to connect with industry and community to develop opportunities and partnerships that support enrollment, apprenticeships, workforce development, and alternative revenue goals. In this role, he has direct responsibility for the departments of Workforce & Community Development, Career Transitions, Public Service Training, College and Career Readiness, Corporate and Community Engagement and Advanced Transportation, a unique college-wide initiative comprised of academic and non-credit stakeholders that have positioned the College to be a state-wide leader in training for the field of Connected and Autonomous Vehicles.

He previously served as the academic dean for the Advanced

Technology & Public Services Careers division, one of the most diverse academic units. In this role, Tucker served as the academic and administrative leader for the Division which has nearly 2,000 students in both associate degree and certificate program areas, including Automotive Services, Auto Body Repair, Advanced Manufacturing, Construction Technology, Welding & Fabrication, HVAC, Criminal Justice, Early Childhood Education, and the Police Academy.

Laura J. Treanor – She currently serves as the provost at *Vincennes University*, Indiana. Throughout her 30-year career, Treanor has served as an exemplary innovator and transformative leader who has developed high-impact teams, heralded new programs and services and championed academic quality.

During her leadership at Vincennes University, the institution was notified of its eligibility for two Aspen Prize Awards that are based on improvements in graduation rates, student success and equitable student success: *The Community College Excellence and Excellence in Community College STEM* awards. Under her leadership, transfer partnerships have increased and year-over-year growth in dual credit partnerships have also increased. She oversees two of the most successful work-based learning programs in Southwest Indiana: the Toyota Advanced Manufacturing Technician Program and the Amazon Mechatronics Apprenticeship Program. The most recent partnership being forged is in cooperation with two local school districts and a regional development foundation: The launch of an Online Early College model designed to make College more accessible to students.

Dione Dorsey Somerville – She serves as executive vice president at *Hawkeye Community College*, Iowa.



Among her accomplishments, she leads the College's COVID-19 response, including helping provide leadership to Academic Affairs during the 6-month vacancy of the provost position. Responsibilities also include leading enrollment efforts, diversity, equity and inclusion efforts, strategic planning, and creating a Division of Student Affairs. Prior to Hawkeye, Somerville was vice president for student affairs at *Bloomsburg University*.

Among her accomplishments, she provided leadership for Bloomsburg's regional accreditation, creating the university's first Division of Strategic Enrollment Management, and envisioned the student wellness initiative, with a particular focus on mental health and dependency on alcohol and other drugs.

Somerville provided leadership to create the Center for Leadership and Engagement, Center for Diversity and Inclusion, modernize Greek Life, expand intercollegiate athletics, facilitate assessment, and complete fundraising efforts. Somerville provided leadership during the University Master Plan process, the revitalization of university housing, and the completion of Soltz Hall, a \$61.4 million multi-function building inclusive of the mailroom, bookstore, integrative learning, two dining venues, and nearly 400 suite-style beds.

Additional information about the Owens President Search, including finalists' bios and the open forum schedule, can be found by visiting www.owens.edu/president-search.

Béisbol en la encrucijada: Juegos demasiado aburridos

Por TIM DAHLBERG

24 III 21: Que el béisbol necesita cambiar no lo discute nadie. Hasta el fanático más apasionado admite que la pelota está estancada, que ya no es tan interesante como cuando pasó a ser el deporte preferido de los estadounidenses.

Las Grandes Ligas están finalmente viendo qué pueden hacer para generar más interés, en una admisión tácita del peligro que corre el deporte. La gente sigue yendo al estadio de vez en cuando—aunque cada vez menos—y los ratings televisivos están bajando porque al aficionado no le tienta tanto la perspectiva de pasar tres horas frente al televisor sin ver demasiada acción.

De todos modos, debo admitir que el uso de bases más grandes no figuraba en mi lista de posibles cambios para hacer que el béisbol genere más interés.

Eso no quiere decir que el que le agreguen tres pulgadas (siete centímetros y medio) a las bases de la Triple A sea algo malo. Ello hará que algunos corredores eviten quedar out y que haya más intentos de robo, lo que podría agregar cierta emoción a los juegos.

Se están ensayando otros cambios prometedores en las ligas menores este año. El uso de la tecnología para determinar si un lanzamiento fue una bola o un strike, limitar la cantidad de veces que un pitcher puede tratar de poner out a alguien en primera y limitar el tiempo para un lanzamiento.

La novedad más notable, que se ensaya en la Doble A, es que los infielders mantengan sus dos pies en el terreno y la opción de que al menos dos infielders se coloquen a un lado de la

segunda base.

El objetivo es hacer que los aficionados vuelvan a seguir el deporte, algo que hasta el manager de Miami Don Mattingly dice es cada vez más difícil.

“Vi muchos partidos de los playoffs después de que fuimos eliminados y, para ser honesto, no fue fácil verlos”, declaró Mattingly hace algunos meses. “No pasaba nada. Strikeout, strikeout, jonrón. Era duro de ver. Hay que encontrar la forma de darle más emoción al deporte”.

No es solo que los partidos son muy largos, aunque sin duda que lo son. Un partido de grandes ligas de nueve entradas duró un promedio de 3.07 horas en el 2019, 17 minutos más que hace diez años, a pesar de algunos intentos poco convincentes por agilizarlo.

Otro tema grave es que, duren lo que duren, hay muy poca acción relevante durante un juego.

Casi cuatro de cada 10 idas al plato terminan sin que el bate toque la pelota. Las estadísticas desalientan los toques de bola y las bases robadas, y la estrategia de bateo y corrido—el hit and run—es una reliquia del pasado. Los pitchers pierden el tiempo en el montículo y los bateadores se toman una eternidad en el plato ajustándose los guantes o saliendo del box para contemplar el origen del universo.

Ya no se trata de decidir si hay que cambiar el juego. Se trata de determinar si el béisbol puede cambiar lo suficientemente rápido como para evitar pasar a ser un deporte menor.

La pérdida de aficionados porque se manda al terreno un producto malo es problemática y el comisionado Rob Manfred parece entenderlo, aunque le

cuesta explicarlo. Manfred cambió las reglas durante la pandemia del coronavirus y, entre otras cosas, incorporó la radical idea de colocar un corredor en segunda si un juego se va a extra innings. Sorpresivamente, la reacción fue positiva incluso entre los puristas del deporte.

También designó al ejecutivo de los Cubs Theo Epstein como asesor de los cambios de reglas. Epstein dijo que él y otros ejecutivos son parcialmente responsables de los cambios en el deporte por su dependencia de las estadísticas al armar equipos.

“Asumo parte de la responsabilidad porque los ejecutivos como yo, que llevamos mucho tiempo usando estadísticas y otras formas de analizar el juego, tuvimos sin buscarlo un impacto negativo en el valor estético del juego y en el valor del entretenimiento”, admitió.

El problema es que incluso las innovaciones que se ensayan en las menores no van lo suficientemente lejos. Hacen falta cambios radicales tanto en la duración de los juegos como en la estética para hacerlo más atractivo y no está claro si las gerencias o los jugadores están dispuestos a digerirlos.

Mientras tanto, el juego sigue girando en torno a strikeouts y jonrones. Son demasiado largos y aburridos.

A medida que se acerca el día inaugural de la temporada, más acuciante se hace la necesidad de cambios.

Tim Dahlberg es columnista deportivo de la Associated Press. Se le puede escribir a tdahlberg@akap.org o a twitter.com/timdahlberg.

Lucas Metropolitan Housing to extend Eviction Moratorium

TOLEDO, March 29, 2021: On January 28, 2021, Lucas Metropolitan Housing (LMH) extended its Eviction Moratorium through April 30, 2021. The factors that led to that extension continue to exist. For that reason, LMH President and Chief Executive Officer, *Joaquín Cintrón Vega*, has authorized the continuation of the moratorium until Wednesday July 31, 2021.

LMH understands that housing insecurity was already at a crisis level nationally and locally before COVID-19. This determination is consistent with the strategy of Lucas Metropolitan Housing to extend the Eviction Moratorium at least one month beyond the CDC mandate. This allows LMH more time and flexibility to work with its residents to ensure that they remain in their homes. The agency has extended the moratorium several

times already and will continue to do so as necessary into 2021.

The temporary moratorium on evictions for nonpayment of rent and fees and penalties related to nonpayment of rent, applies to all tenants, regardless if their employment was affected by COVID-19.

LMH alerts its residents that any rent missed during the moratorium will accumulate and still be due when the eviction moratorium is lifted. For any unpaid rent during the moratorium, the family must repay LMH or sign a repayment agreement to pay any amount owed after the moratorium has ended. LMH is working with its residents to educate them about the process.

LMH understands the critical importance of providing stable housing, now more than ever, and is committed to working with its residents to do everything it can to keep them in their homes. “Providing safe and stable housing dur-

ing the ongoing health emergency is paramount to LMH and the community. The agency has been closely monitoring the negative economic impact the pandemic is having on its residents, including their ability to pay rent,” said Cintrón Vega.

During the moratorium, LMH has also established a number of internal safeguards to ensure individuals and families remain housed. Lucas Metropolitan Housing has designed a program providing its families with education and information on available rental assistance. Furthermore, we are taking all the steps necessary to work on a case by-case basis with residents and we are connecting them to the available resources.

Lucas Metropolitan Housing is committed to continue serving our residents and communities with a sense of compassion—one day at a time.

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UToledo Hosts Dialogue on Diversity to Discuss Anti-Asian Hate

The University of Toledo continues its *Dialogues on Diversity* series with the next virtual town hall, "Stop Anti-Asian Hate, The Fight to Eliminate Racism in All Forms," taking place at noon Tuesday, April 6, 2021 on Webex.

"The COVID-19 pandemic has brought to light the blatant discrimination and violence that Asian, Asian American and Pacific Islander folks have experienced," said Aleiah Jones, manager of the Office of Multicultural Student Success. "The organization Stop AAPI Hate received 3,795 reports of anti-Asian hate incidents between March 2020 and February 2021. Anti-Asian hate is not a new phenomenon in our country. We mourn the victims of the recent attack in Atlanta and stand in solidarity with our AAPI community."

Sara Clark, director of the UToledo Center for International Studies and Programs, will moderate the discussion with participants



including:

- Dr. An Chung Cheng, professor of Spanish in the UToledo Department of World Languages and Cultures, and director of the Asian Studies Program;
- Dr. Joseph Hara, Distinguished University Lecturer in the UToledo Department of World Languages and Cultures, and director of the Japanese program;
- Hua Liu Sowa, Ph.D. student in UToledo's Judith Herb College of Education, and former chair of the Chinese Center of Toledo Board of Directors;
- Carolyn Sowa, Toledo native who is a master's student in international law at Beijing University and a master's student in international relations at the London School of Economics; and
- Xinren Yu, assistant

director of the UToledo Center for International Studies and Programs.

Immediately following the event, the University Counseling Center with the Office of Multicultural Student Success and the Center for International Studies and Programs will host a support group for students. UToledo students can access the support group meeting on [InVonet](#).

Additional resources are available at UToledo's [Asian American and Pacific Islander Heritage Month webpage](#).

This is the 13th town hall in the series of recent virtual Dialogues on Diversity since George Floyd was killed in Minneapolis by a police officer, sparking protests nationwide against systemic racism.

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any location for help getting started. We are also happy to put together a bundle of books that encourage singing.

Our weekly virtual storytimes usually have some catchy tunes and you can sing along! Visit [toledolibrary.org](#) to see what's coming up next.

US and Mexico discuss immigration in high level meetings

By CHRISTOPHER SHERMAN, Associated Press

MEXICO CITY, March 23, 2021 (AP): A U.S. delegation discussed immigration and regional development in a series of meetings in Mexico Tuesday at a time when the rising number of migrants arriving at their shared border has raised concerns in both countries.

The administration of President Joe Biden is worried about the number of migrant families and unaccompanied children arriving at the U.S.-Mexico border in recent months.

Former U.S. ambassador Roberta Jacobson, the White House's lead adviser on the border, and Juan González, the National Security Council's senior director for the Western Hemisphere, were accompanied by Ricardo Zuniga, the newly named Special Envoy for the Northern Triangle.

The new U.S. administration has started to dismantle Trump-era policies that made it more difficult for asylum seekers, but have maintained some like the pandemic-related policy invoked by Trump that allowed it to continue to return the majority of border crossers to Mexico.

In a meeting with Mexico Foreign Affairs Secretary Marcelo Ebrard, the two delegations discussed "humanitarian actions to spur, in the short term, an inclusive economic development in northern Central America," according to a statement released by the Mexican government.

Ebrard later emphasized the shared goal of development in the region to address migration.

"If we persevere and act together ... we can achieve that these countries and southern Mexico have a different future, have other possibilities," he said. "That no one has to migrate due to poverty, insecurity, desperation."

The so-called Northern Triangle countries of Guatemala, Honduras and El Salvador have been the largest source of migrants arriving at the U.S. southern border in recent years. Plagued by endemic corruption and violence, and more recently devastated by two

major hurricanes in November and the economic impacts of the COVID-19 pandemic, migrants continue to stream out of those countries.

Confusion and misinformation over Biden's seemingly more humane approach to immigrants and asylum seekers has been a contributing factor. Many migrants sensing a change in attitude from the heavy-handed Trump policies set out during the first months of the year to try their luck.

Jacobson took the opportunity to again try to send a clear message to those thinking about migrating to the U.S. "Don't come to the border. The border is closed," Jacobson said in Spanish in a message released by the U.S. embassy in Mexico.

She noted the danger of migrant smugglers and of traveling during the pandemic. "Stay at home, stay safe and wait for more information about the asylum process."

Mexico finds itself once again under pressure to slow the movement of migrants across its territory. Last week, the government announced it was imposing new measures at its southern border that would permit only essential crossings due to pandemic concerns. But coming a year after the start of the pandemic many observers saw it only as a cover for more immigration enforcement.

At the same time, Mexico deployed more immigration agents to the south and said it would focus on intercepting unaccompanied children and families with children trying to reach the northern border. That announcement was criticized for coming on the same day that the U.S. agreed to send COVID-19 vaccine to Mexico.

In 2019, Mexico deployed its newly created National Guard to bolster immigration enforcement under pressure from the Trump administration, which had threatened crippling tariffs on all Mexican imports.

The Biden administration is taking a more diplomatic approach, but similarly needs Mexico's

cooperation. Mexico has faced criticism for essentially extending U.S. immigration policy to its own southern border. In return, Mexico has pushed the U.S. government to support more development projects in the region. Biden has spoken of sending \$4 billion in development aid.

Both sides they were focused on protecting the human rights of migrants, but ensuring a safe and orderly migration. Ultimately, they want to reduce the push factors driving migrants from their countries. The focus has been on economic factors, but yet to be seen is how the new U.S. administration will address touchier subjects like corruption in the region.

Gladys McCormick, an associate professor in history at Syracuse University's Maxwell School of Citizenship and Public Affairs, said that while the Biden administration was employing a more diplomatic approach than Trump did, the U.S. delegation came in wanting "to have the Mexicans do some of their dirty work, which is yet again to stop the flow of people coming in on the southern border."

The situation is also an opportunity for Mexico President Andrés Manuel López Obrador to extract more from the United States, she said. More help in facing the pandemic is one thing López Obrador already said he asked of Biden. Additional resources to help Mexico deal with the migrants gathering at their shared border could be another, McCormick said.

It is also a welcome distraction for López Obrador, McCormick said, noting that organized crime and the economic havoc caused by the pandemic weren't mentioned in Mexico's statement.

"(López Obrador) needs this as a way sort of to deflect attention from what's going on in Mexico now, especially in the lead up to the mid-term elections this summer," she said.

Part of the U.S. delegation was scheduled to hold meetings in Guatemala Wednesday.

HAVE QUESTIONS ABOUT THE COVID-19 VACCINE?

Get your questions answered by medical experts and community leaders - all in Spanish.



Thursday, April 1, 2021
3:30 p.m. - 4:30 p.m.

FACEBOOK LIVE: search
"Lorain El Centro"
or view later on El Centro's Facebook page

Speakers include:

- Sandra Nieves, RN, Lorain County Public Health
- Dr. Kathleen Meehan-De La Cruz, Mercy Health
- Victor Leandry, Executive Director, El Centro
- Enedina Canales, Lorain County Public Health

Contact:
(440) 277-8235



**Lorain County
Public Health**
For the Health of Us All



3/21

Cómo funcionan las vacunas contra el COVID-19 de vector viral

Entendamos el virus que causa el COVID-19.

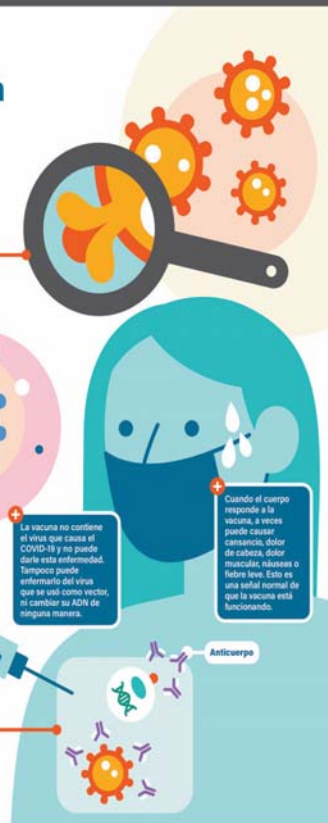
Los coronavirus, como el que causa el COVID-19, reciben su nombre por las puntas de corona que están sobre su superficie, llamadas proteínas S. Estas proteínas S son blancos ideales para las vacunas.

¿Qué es una vacuna de vector viral?

Las vacunas de vectores virales usan una versión inofensiva de un virus diferente, llamado "vector", para transmitir información al cuerpo que lo ayuda a protegerlo a usted.

¿Cómo funciona la vacuna?

La vacuna le enseña a su cuerpo cómo producir copias de la proteína S. Si usted se expone al virus real más adelante, su cuerpo lo reconocerá y sabrá cómo combatirlo.



¿SE VA A VACUNAR?

Para obtener información sobre la vacuna contra el COVID-19, visite
<https://espanol.cdc.gov/coronavirus/2019-ncov/vaccines/index.html>



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CLASES EN LINEA POR ZOOM

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Capacidad: 10 participantes

Wednesdays (Miercoles): 6:00pm - 7:00pm

Saturdays (Sabados): 11:00am-12:00pm

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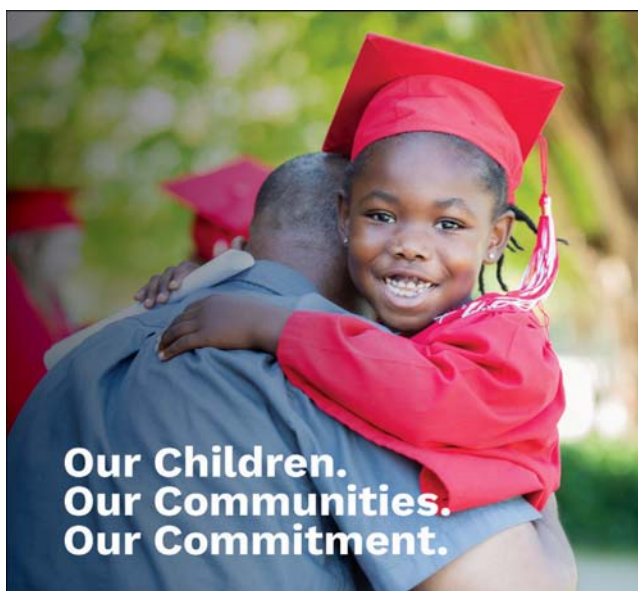
Early Head Start: Early Head Start is a comprehensive program for income eligible pregnant mothers and/or infants and toddlers through age three. Center Based and Home Based options are available.

Head Start Preschool: This free comprehensive educational program is available for income eligible children ages 3-5. It offers health, educational, and family social services, including support for children with disabilities. Classrooms are located in Lorain, Elyria, Oberlin, LaGrange, and Wellington. Home Based options are also available.

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Wednesday, April 28 at 6 p.m. – Swan Creek Metropark
Saturday, May 8, at 3 p.m. – Westwinds Metropark
Wednesday, May 19 at 6 p.m. – Side Cut Metropark
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ART COLUMBUS MAKES MAKES COLUMBUS ART

SOY ADAM HERNÁNDEZ LA PINTURA ES MI ARTE.

Tomando prestadas técnicas y temas del graffiti, la mitología antigua y la pintura abstracta, Adam Hernández describe su arte como una especie de "jeroglíficos del gueto." Su inspiración se basa tanto en el apoyo como en la competencia amistosa que encuentra en Columbus. "Creo que la competencia obliga a los artistas a seguir superando sus límites y, a su vez, se crea un arte realmente genial."

Para obtener más información sobre los artistas, eventos y arte público de Columbus visita: ColumbusMakesArt.com



ColumbusMakesArt.com
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Photo: Chris Castella | Design: Formation Studio



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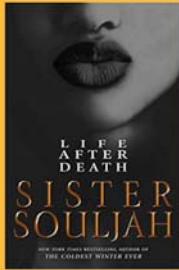
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Children's
Hospital

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Lorain, Ohio 44053

3600 Kolbe Road
Suite 209
Lorain, Ohio 44053

224 W. Lorain St.
Suite 800
Oberlin, Ohio 44074

WHAT WE'RE READING NOW



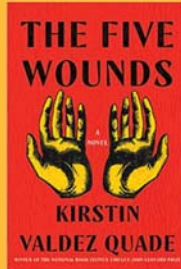
Life After Death
by Sister Souljah



Love is a revolution
by Renee Watson



The Gilded Ones
by Namina Forna



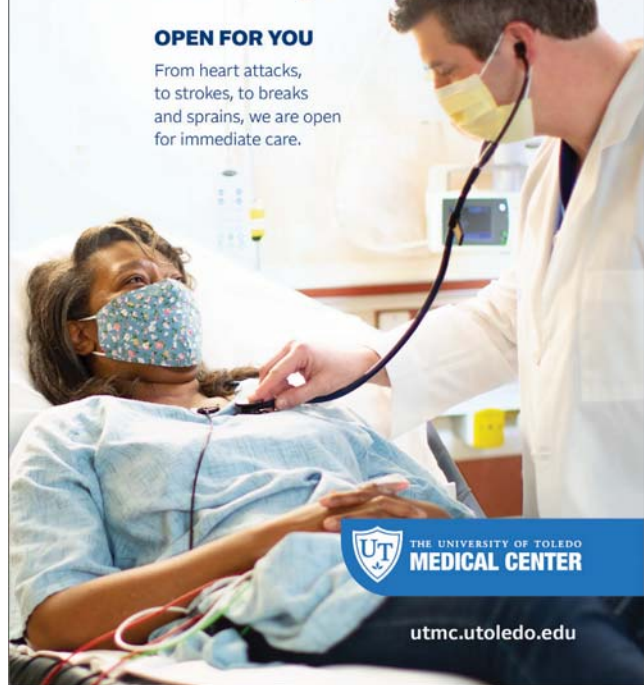
The Five Wounds
by Kirstin Valdez Quade


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El Centro de Servicios Sociales Upcoming Events



Debido a la pandemia de COVID-19, las oficinas de El Centro están ofreciendo servicios por teléfono a la comunidad con una cantidad limitada de personal. Si necesitas servicios o venir a la oficina, le recomendamos que llame primero a la oficina (440-277-8235) para recibir instrucciones del nuevo procedimiento para visitas. Los siguientes son servicios que aún estamos ofreciendo:

- Servicios de administración de dinero / representante del beneficiario para personas con enfermedades de salud mental severa y discapacidades físicas;
- Línea telefónica de información y de referidos en español 211;
- Línea de navegación de salud mental y adicción (440-240-7025);
- Interpretación médica y de salud mental (por teléfono) para agencias con contratos;
- Difundir información a la comunidad sobre COVID-19;
- Distribución de Comida;
- Seminarios para compradores de vivienda por primera vez.

Tutoría gratuita - 231 Go! El programa colaborativo de escuelas intermedia de El Centro está ofreciendo tutoría y sesiones de ayuda con la tarea con cita previa. Contamos con tutores bilingües disponibles durante todo el año escolar. Para obtener más información, comuníquese con *Verónica González* al 440-277-8235 Ext. 7014.

marzo - Clases de Participación de los Padres / Padres Comprometidos. Estas clases virtuales son en colaboración con *Lorain County Community College* y *UnidosUS*. Habrá dos conjuntos de clases; Las clases de Lorain serán todos los martes y jueves a partir del 23 de marzo de 5:00 p.m. a 6:30 p.m. a través por la plataforma electrónica llamada Zoom y de Elyria las clases serán todos los miércoles a partir del 24 de marzo de 6:00 a 7:30 pm a través por la plataforma electrónica llamada Zoom. Los padres aprenderán habilidades de alfabetización digital, cómo trabajar con sus escuelas para preparar a su hijo para la universidad y más allá, así como otras herramientas importantes. Las clases se ofrecen en español y terminarán con una celebración familiar. Los padres pueden unirse en cualquier momento. Para obtener más información, comuníquese con *Verónica González* al 440-277-8235 Ext. 7014.

marzo - Clases gratis de ciudadanía se llevarán a cabo los sábados por la plataforma electrónica llamada Zoom de 10:00 a.m. a 12:00 p.m. Estas clases son en colaboración con estudiantes del Colegio de *Oberlin*. Los participantes pueden unirse en cualquier momento durante el semestre. Para más información, llame al 440-277-8235 Ext. 7022 (folleto adjunto).

marzo - Clases gratuitas de inglés conversacional básicas se llevarán a cabo los sábados por la plataforma electrónica llamada Zoom. Estas clases son en colaboración con estudiantes del Colegio de *Oberlin* y están abiertas a personas de cualquier edad que quieran aprender inglés. Los participantes pueden unirse en cualquier momento durante el semestre. Para más información, llame al 440-277-8235 Ext. 7022 (folleto adjunto).

marzo - Clases de ballet juvenil de primavera. *North Point Ballet* en asociación con El Centro y 231 Go! Llevará a cabo clases de ballet para estudiantes de kínder a quinto grado en El Centro los martes y jueves de 2:30 p.m. a 3:30 p.m. a partir del 16 de marzo de 2021 hasta el 11 de mayo de 2021. Las clases utilizarán la danza como un medio para mejorar la actividad física, mental y bienestar emocional para los estudiantes. La inscripción es hasta el 8 de marzo y las clases comenzarán el 16 de marzo. El espacio es limitado. Para obtener más información, comuníquese con *Veronica González* 440-277-8235 Ext 7014 (folleto adjunto).

marzo: Que llegue la primavera. En asociación con *LCCC*, 231 Go! ofrecerá un programa de arte e invención. Los estudiantes de secundaria están invitados a aprender cómo los inventores, ingenieros, artistas y diseñadores imaginan y crean prototipos de soluciones para los desafíos de la vida real a través de divertidos proyectos tecnológicos y basados en el arte. Los estudiantes usarán láser y cortadores de vinilo, junto con el dibujo, la pintura y la impresión para crear arte y dar vida a las ideas. Las sesiones se llevarán a cabo los martes a partir del 9 de marzo de 2021 de 3:30 pm a 5:30 pm en El Centro. Para obtener más información, comuníquese con *Veronica González* 440-277-8235 Ext 7014 (folleto adjunto).

LORAIN PUBLIC LIBRARY SYSTEM

AVISO: To increase access to COVID-19 vaccines, Lorain County Public Health is coordinating with the *Lorain Public Library System*, *Lorain County Office on Aging*, and *United Way of Greater Lorain County*. People with limited internet access, as well as people who speak Spanish can make appointments by phone. Call the library at 440-244-1192 for assistance scheduling a vaccination appointment.



LORAIN PUBLIC LIBRARY SYSTEM UPDATES

Lorain Public Library System will resume offering passport services at our Avon and North Ridgeville Branches on April 1. Photo services will not be available. Please visit the webpage for further information: www.lorainpubliclibrary.org/using-the-library/passport-services

Meet Your Neighbor on Facebook Live: Library Staff Edition

Tuesday, April 6; 12:30 p.m.
We are celebrating *National Library Week!* Tune in to the Lorain Public Library System's Facebook page to meet staff from all the branches and find out more about them and their work at the library.

Story Stop on Facebook Live

Tuesdays, April 6, 13, 20, 27; May 4, 18, 25; 6:30 to 7 p.m.
Mondays, April 12, 19, 26; May 3, 10, 17, 24; 10:30 a.m.
Enjoy stories, songs and activities from the comfort of your own home. Our songs may feature shakies, eggs, rhythm sticks, or scarves. There's a lot of things around your home that you can use to sing and dance. Our storytellers will even recommend some easy and accessible props.

Story Time in the Woods

Tuesdays, April 6, 20; May 4, 18; 6:30 to 7 p.m.
Offered in Pavilion 2 at South Central Park, 7565 Avon Belden Road, North Ridgeville. Music, movement activities and play will accompany nature-themed stories. Dress for the weather and bring a blanket. In case of inclement weather, this event will be canceled. PLEASE NOTE: Please register all attendees, including adults and caregivers. All attendees over the age of two are required to wear a mask. Preregistration required.

Cooking with Charlie for Kids (Facebook)

Wednesday, April 7; 10 a.m.
We use our portable Charlie Cart kitchen to demonstrate how to make kid-friendly snacks!

Baby and Me Story Time on Facebook Live

Thursdays, April 1, 8, 15, 22, 29; May 6, 13, 20, 27; 10:30 to 11 a.m.
This story time is intended for babies, birth through 18 months, or early walkers, with their caregivers.

Ohio Legal Help: A

Resource Introduction (Zoom)

Thursday, April 8; 6:30 to 7:30 p.m.
Learn about a free online legal help resource that can make accessing legal information easier for everyone. This is an informational introduction and is not to be used as legal advice. Preregistration required.

Shred Day

Saturday, April 10; 9 a.m. to noon
Domonkas Branch
Bring your sensitive documents such as tax forms and medical records to be shredded onsite in the parking lot across the street from the library. Each household may bring up to five standard size copier paper boxes or five grocery size bags of documents. Please remove all paper clips and binder clips. This free event is cosponsored by the Friends of the Domonkas Public Library.

Food and Fun

Saturdays, April 3, 10, 17, 24; 11 a.m.
Main Library, South Lorain Branch and Domonkas Branch
Children and teens age 18 and under are invited to pick up a packaged set of ingredients and a recipe to share with their family.

Family Food for Thought Making Fruits and Veggies Fun (Zoom)

Monday, April 12; 4 to 5 p.m.
Join us virtually via Zoom from the Main Branch's Culinary Literacy Center as we help build culinary skills for the entire family. This session will display ways to make eating fruits and veggies fun. Registrants are asked to include their email addresses so that Zoom invitations can be sent for this event. Preregistration required.

Finding a Job Online: Getting Started (Zoom)

Tuesday, April 13; 6:30 to 7:30 p.m.
Join us for a virtual program to kickstart your online job search! We'll cover the basics and then also tell you how you can get free professional clothes. Preregistration required.

LPLS Zoom Book Discussion The Wright Brothers by David McCullough

Wednesday, April 14; 6:30 to 7:30 p.m.
Connect with other readers to discuss great books via Zoom. Preregistration required.

Virtual Teen Trivia

NightStar Wars (Zoom)
Thursday, April 15; 6:30 to 7:30 p.m.
Do you know how many parsecs Han Solo completed the Kessel Run? Or which actor has appeared in every

one of the main films to date? Join us for a few fun rounds of *Quarrran questions* and *Bothan brainteasers* as we travel to a galaxy far, far away! Test your Star Wars knowledge with and against your friends individually or as part of a team. Preregistration required.

Story Time in the Woods

Fridays, April 16, 30; May 14, 28; 10:30 to 11 a.m.
Every Child's Playground Offered at the Every Child's Playground, 36265 Detroit Road. Music, movement activities and play will accompany nature-themed stories. Dress for the weather and bring a blanket. In case of inclement weather, this event will be canceled. Masks and social distancing will be required to attend these events this spring. Preregistration required.

Food Friday Dining on a Dime (Facebook):

Friday, April 16; 3 to 4 p.m.
You can make amazing and delicious diets on a budget. We will be recording from the Culinary Literacy Center at the Main Library. Preregistration required.

Musical Toolbox (Zoom)

Saturdays, April 17; May 22; 11 to 11:45 a.m.
Designed for children with special needs and their families, this fun and engaging virtual music program is conducted by a board-certified music therapist from MTEC, the Music Therapy Enrichment Center via Zoom. Please register once as a family, not each individual, and include your email address so that Zoom invitations can be sent. Preregistration required.

Zoom Cookbook Discussion Lorain Eats: A Collection of Ethnically Inspired and Family Favorite Recipes

Tuesday, April 20; 6:30 to 7:30 p.m.
If you love to read, cook learn and share recipes, this group is for you. Join us via Zoom to discuss and feel free to virtually "share" a dish from the month's selected cookbook. Hosts will be logging in from the Culinary Literacy Center at the Main Library. Preregistration required.

To join any of our Facebook programs, visit us at <https://www.facebook.com/LorainPublicLibrarySystem>.

Patrons can register for programs offered on Zoom at www.lorainpubliclibrary.org/events Registrants are asked to include their email addresses so that Zoom invitations can be sent.

COVID-19 Vaccines: Trust the Facts

COVID-19 vaccines have not been linked to infertility or miscarriage.

There is no evidence that COVID-19 vaccines cause infertility or increase the risk of miscarriage.

MIKE DEWINE
GOVERNOR OF OHIO

Ohio
Department of Health

coronavirus.ohio.gov/vaccine

COVID-19 Testing at Metro Campus on April 5

Drive-thru testing will be available 11 a.m. to 2 p.m.

CLEVELAND: Drive-thru COVID-19 testing will be offered Monday, April 5, 2021 at the Metropolitan Campus of Cuyahoga Community College (Tri-C®) through a partnership with Care Alliance Health Center.

The free testing begins at 11 a.m. No testing will be done after 2 p.m. It is recommended that individuals arrive at least an hour before the site closes. Testing is completed on a first-come, first-served basis. No appointment is necessary.

The testing service is available to area residents as well as Tri-C students, faculty and staff. The program offers testing to individuals regardless of their symptom status, insurance status or ability to pay. Individuals will not be charged for the test.

A government-issued ID with name and address is required for testing. Those with health



coverage are asked to bring their insurance card.

Visit tri-c.edu/covidtest or call 216-317-1250 for more information. Metro Campus is located at 2900 Community College Ave. in Cleveland. Testing will take place in the Lot 4 underground garage off Community College Avenue.

Individuals can also call the above number to schedule testing appointments at the Care Alliance Central Clinic, located at 2916 Central Ave. in Cleveland.

Test results are communicated to individuals by phone within approximately one week.

The opportunity for testing comes amidst the continued spread of COVID-19 in Northeast Ohio, the state and the nation. The collaboration with Care Alliance reflects Tri-C's commitment to meeting community needs during the pandemic.

Care Alliance is a nonprofit community health center providing primary and preventative medical services to residents regardless of their ability to pay. It serves the unique needs of patients at two downtown health centers and a mobile unit, as well as through outreach programming.

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Geri Bakushi
Ohio Honoree
2021 New Century
Transfer Scholar



Geri Bakushi: Tri-C student named Ohio's 2021 New Century Transfer Scholar

CLEVELAND, March 17, 2021: Cuyahoga Community College (Tri-C®) student Geri Bakushi has been named Ohio's 2021 New Century Transfer Scholar, joining a select group of academic achievers and leaders from across the nation.

More than 2,000 community college students were nominated for the scholarship award, with one honoree named per state. Judges considered grades, leadership, activities and how students extend their intellectual talents beyond the classroom.

New Century Transfer Scholars receive a \$2,250 scholarship

and commemorative medallion. Bakushi and other team members will be recognized during a virtual ceremony.

Bakushi, of Lakewood, expects to graduate from Tri-C this summer with an Associate of Science degree. The international student from Albania has maintained a 4.0 GPA while taking a course load focused on technology, engineering and math.

He holds a leadership role in the Phi Theta Kappa Honor Society chapter at the College's Western Campus. Bakushi also served as a Tri-C student ambassador and assisted fellow students as a math and information technology tutor.

Bakushi plans to transfer to a four-year school this fall to study computer science and pursue a career as a software engineer and entrepreneur.

Earlier in March, Bakushi was among 20 community college students named to the All-USA Academic Team. His selection as a New Century Transfer Scholar was based on his score from that application.

The New Century Transfer Scholar program is sponsored by The Coca-Cola Foundation, the Coca-Cola Scholars Foundation, Phi Theta Kappa and the American Association of Community Colleges.

The Cleveland Museum of Art announces new acquisitions

CLEVELAND, March 29, 2021: Recent acquisitions by the Cleveland Museum of Art include Aurelio Lombardo's *Dido*, an exquisitely carved early 16th-century marble relief sculpture; a drawing by Giulio Romano directly related to one of the artist's most important frescoed ceilings in Italy; Gustave Caillebotte's *Study of a Man with Hands in His Pockets*, a rare drawing by the Impressionist master that greatly enhances the museum's collection of 19th-century French art.

Additional recent acquisitions continue to expand the CMA's representation of works by African American artists and other artists of color, including four screenprints by Barbara Jones-Hogu, Wadsworth Jarrell, and Amy Sherald, and four photographs by D'Angelo Lovell Williams. Zilia Sánchez's *Troyanas (de la serie Módulos Infinitos)* [*Trojans (of the Infinite Module series)*], an impressively scaled modular painting, adds to the museum's contemporary holdings of Latin American art.

Photo courtesy of CMA: *Dido*, c. 1525. Aurelio Lombardo (Italian, 1501-1563). Marble; overall: 51.7 x 49.8 x 8.5 cm. The Cleveland Museum of Art, Mr. and Mrs. William H. Marlatt Fund, 2021.2



ASPEN INSTITUTE RELEASES YOUTH SPORTS REPORT IN CENTRAL OHIO

State of Play Central Ohio shows that financial barriers impact sports participation for black children more than white children

Washington, D.C., March 30, 2021 — A new report released today by the Sports & Society Program at the Aspen Institute shows a divide based upon race and income in youth sports experiences for some children in Central Ohio. *State of Play Central Ohio* analyzes the state of youth sports in the region and offers recommendations to grow quality access to sports, physical activity and outdoor recreation for all children, regardless of race, gender, income or ability.

Twenty percent of youth surveyed in Central Ohio said they do not play sports more often due to financial costs associated with participation. Costs affected Black youth (28%) more than White youth (18%), and elementary school students (29%) more than those in middle school (19%) and high school (14%). Also, White youth (86%) reported feeling safer than Black youth (71%) in accessing play areas within their neighborhood.

State of Play Central

Ohio, guided by an advisory group of local leaders, is the product of a 13-month analysis of the greater Columbus area centered on Franklin County. The report will help organizations develop new strategies and partnerships that will especially be needed during the recovery from the coronavirus pandemic. The Aspen Institute identified 40 findings and made recommendations based on the unique characteristics of the region through youth and coach surveys; focus group discussions with youth, coaches and parents; and analysis of Central Ohio's youth sports ecosystem.

The full report is available to read here: aspn.pn/sopco. Read the executive summary of the report here. Watch a video explaining the report's purpose and findings here.

The report's main recommendation is to direct Central Ohio's collaborative power into a coalition focused on health and inclusion through youth sports. The coalition could inspire systemic changes by focusing organizations

throughout the region on five key areas — knowledge sharing and communications, family empowerment, coach development pipeline, equity and inclusion, and quality assurance among funders.

"Central Ohio is well positioned to harness our collective expertise, collaborative spirit, and network of youth-serving organizations to ensure a more equitable sports, recreation and playing experience for all our children," said Dan A. Sharpe, Vice President for Community Research and Grants Management, The Columbus Foundation. "The findings and recommendations from the Aspen team give us a solid playbook to adapt — and improve upon — the strengths of our community, across all sporting disciplines."

Among other key findings in Central Ohio:

- Coaches identified funding and facility space as the most important needs for youth sports teams, with urban communities needing more help than suburban and rural areas. Urban coaches were four times as likely as suburban coaches

and twice as likely as rural coaches to identify transportation as a barrier. All coaches listed children with disabilities as the population most in need of more sports opportunities.

- Mental health pressures on young athletes are a persistent factor in their sport experience. Supporting athletes' mental health is done informally among coaches and official training is uncommon. Coaches expressed more interest in receiving training in sports skills than around mental health and emotional intelligence — areas that youth and medical experts said are needed now more than ever due to the impact of the pandemic.

- Relationships with peers are a key motivator for sports participation. The No. 1 reason youth said they play sports is to be with friends. Winning ranked ninth.

- Youth identified volleyball (girls) and basketball (boys) as sports they most want to try. Football ranked No. 2 for boys, with Black youth twice as likely to have ever played tackle football as White youth. Ohio State University Athletic Director Gene Smith said tackle football should be eliminated for kids until age 13 to reduce the risk of brain injuries.

Read Smith's support of flag football here.

- Girls were almost twice as likely as boys to identify schoolwork as an obstacle from playing sports more often. More girls than boys fear injury and believe they are not good enough to play. Boys cited the costs of sports as the main reason they don't play more.

State of Play Central Ohio was made in partnership with The Columbus Foundation, Lindy Infante Foundation, Columbus Recreation and Parks Department, Columbus Youth Foundation,

Nationwide Children's Hospital, and the Chris and Lori Holtmann Fund. The advisory group will use the findings to guide next steps on further coordinating Central Ohio's youth sports landscape, ensuring greater access and equity for youth related to sports and recreation, and removing barriers to youth success.

The report showed disparities in Central Ohio for youth to access sports at all levels, including through schools. While suburban schools offer between 18 and 28 sports, Columbus City Schools, with limited middle school sports and no freshman sports, provides far fewer options for interested students.

"Some sports, such as lacrosse, thrive in the sub-

urbs but are hard to find in the city," said Stephanie Infante, President of Lindy Infante Foundation. "These statistics make it very apparent that in order to truly level the playing field, more opportunities need to be provided to the youth in these underserved schools."

State of Play Central Ohio is the Aspen Institute's 10th community report. The Aspen Institute has produced county reports on Seattle/King County, Washington and Mobile County, Alabama; a state report on Hawaii; regional reports on Southeast Michigan, Western New York, Greater Rochester and the Finger Lakes, and Central Ohio; and local reports on Baltimore, Harlem, New York, and Camden, New Jersey.

"Imagine if every child in Central Ohio, regardless of zip code or ability, had access to a quality sports activity into and through adolescence," said Tom Farrey, Executive Director of the Aspen Institute's Sports & Society Program. "Imagine the impact on their health as they move into adulthood, and the vitality of communities across the region. Greater Columbus understands the value of sports as well as place in the country. We hope this report helps to identify opportunities to progress."

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CITIZENSHIP CLASSES (CLASES DE CIUDADANÍA)



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Capacity: 15 participants (Capacidad: 15 participantes)

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COVID-19 Vaccines: Trust the Facts

1. COVID-19 vaccines are safe and effective. COVID-19 vaccines currently available in the U.S. were rigorously tested and are more than 94% effective.
2. You can't get COVID-19 from a COVID-19 vaccine. The vaccines do not contain a live virus, meaning they can't give you COVID-19 or cause a positive COVID-19 viral test.
3. COVID-19 vaccine trials were among the largest in history. A typical vaccine study has about 5,000 participants — the Moderna COVID-19 trial had more than 30,000 participants, and the Pfizer-BioNTech study had more than 43,000.
4. COVID-19 vaccines have not been linked to infertility or miscarriage. There is no evidence that COVID-19 vaccines cause infertility or increase the risk of miscarriage.
5. No serious safety concerns were observed in clinical trials. The most common side effects, much like other vaccines, are fatigue, headache, soreness or redness at the injection site, and muscle or joint pain.
6. COVID-19 vaccines will not change your DNA or alter your genetic makeup. It isn't possible for mRNA to alter or modify a person's genetic makeup.
7. Vaccine injections do NOT contain microchips or tracking devices. Vaccines do not contain microchips, nanochips, RFID trackers, or devices that would track or control your body in any way.
8. Vaccines do not cause autism. Studies conducted across the globe continue to show that there is no connection between autism and vaccines.



MIKE DEWINE
GOVERNOR OF OHIO



Department
of Health

coronavirus.ohio.gov/vaccine

GET THE SHOT: Cleveland Public Library Provides COVID-19 Vaccination Appointment Access Codes

March 28, 2021: Cleveland Public Library (CPL) is a one-stop shop for those in need of a COVID-19 vaccination appointment or COVID-19 testing.

The Library has acquired hundreds of vaccination appointment registration codes for the public. The one-time use codes allow people to reserve appointments at the Wolstein Center. Starting Monday, March 29, most Cleveland Public Library locations will provide the codes to those who meet state eligibility requirements. Please call your neighborhood Cleveland Public Library branch or stop by to receive a code to access a vaccine appointment.

Our COVID-19 resources also include:

• **FEMA ASSISTANCE:** Federal Emergency Management Agency (FEMA) workers are available to register people for vaccination appointments in and around select neighborhood CPL branches. Please call the branch or follow the Cleveland Public Library on social media for the latest information.

• **FREE RIDES:** Need a ride to your vaccination appointment? Pick up an all-day RTA pass at most Cleveland Public Library branches. The passes are good for a free ride to the Wolstein Center and other vaccination sites throughout Cuyahoga County.

• **COVID-19 TEST KITS:** Abbott BinaxNOW Rapid, At-home, COVID-19 test kits are now available at the Main Library drive-up window.

For up-to-the-minute information on COVID-19 resources, vaccination appointment assistance, and more, visit cpl.org or follow us on Twitter @Cleveland_PL.

ONU: LatAm es la región con más niños sin clase presencial

(Continuación de p.3)

que cerraron las puertas de las escuelas y universidades. La ministra de Educación, Carla Henania, dijo que el regreso a clases será de forma "segura, gradual, semipresencial y opcional", por lo que los padres podrán decidir si llevan a sus hijos o no. De optar por continuar con las clases virtuales, los estudiantes seguirán teniendo acceso a las múltiples plataformas habilitadas para la continuidad educativa.

En Ecuador, el retorno presencial a clases se está dando de forma paulatina a medida que los planes de seguridad de las escuelas son aprobados. Son 626 escuelas a nivel nacional que están autorizadas a recibir estudiantes, los cuales pueden asistir de forma voluntaria, el resto se mantiene bajo la modalidad de educación online.

En el caso de Cuba, donde toda la educación es estatal, todas las escuelas permanecen cerrada. Las autoridades hicieron una programación especial de televisión ofreciéndoles clases a los niños y jóvenes de las materias correspondientes a su ciclo, como matemática, español, historia o química.

El Ministerio de

Educación aseguró que el año lectivo no se perderá, pero los padres aseguran que no están logrando que los niños y jóvenes se apliquen a sus teleclases o que eventualmente éstos no entienden las explicaciones de los contenidos nuevos.

Con la llegada el 1 de marzo de 500.000 dosis de la vacuna Sinopharm, donadas por Beijing, el presidente de Venezuela Nicolás Maduro anunció la incorporación de los maestros al proceso inicial de vacunación, reservado a sectores prioritarios como salud y seguridad. El plan de reanudar las "clases presenciales en abril, empero, fue abortado el domingo pasado debido al repunte de los contagios.

Haq, el portavoz, de la ONU dijo el jueves que durante los encierros, UNICEF apoyó a unos 45 millones de estudiantes en 24 países de la región a través de programas remotos.

Los corresponsales de Associated Press Sonia Pérez, en Ciudad de Guatemala; Eva Vergara en Santiago de Chile; Débora Rey en Buenos Aires; Marcos Alemán en San Salvador; Fabiola Sánchez en Ciudad de México; Raisa Ávila en Quito, Andrea Rodríguez en La Habana y Jorge Rueda en Caracas contribuyeron a este reporte.

New Alzheimer's Association Research Shows that Hispanics Experience Health Care Disparity and Discrimination in Getting Alzheimer's and Dementia Care

Going to the doctor can be scary for some. A good doctor-patient relationship is built on honesty, trust, the ability to spot symptoms, asking questions, and then diagnosis.

So, it goes with the diagnosis of Alzheimer's or dementia. But what happens when families feel doctors aren't listening to them? *Gina Martinez-Villagomez* remembers taking her mother Merida to the doctor. The family noticed increasing times when she didn't recognize her husband, or she would say she had to get home before her parents got mad at her.

After tests, Martinez-Villagomez said the doctor told the family they found two spots on her mother's brain and that she probably had a small stroke. She's fine, Martinez-Villagomez said she remembers the doctor saying. "She's not fine," Martinez-Villagomez said in recounting the story. "That's one thing that made me upset," she said. "We know she has Alzheimer's and you guys are not doing anything."

Her mother died in 2019 with

Alzheimer's disease.

Findings from two national surveys appearing in the Alzheimer's Association *2021 Alzheimer's Disease Facts and Figures* report reveal that a third of Hispanic Americans (33%) report having experienced discrimination when seeking health care.

In addition, half or more of non-White caregivers say they have experienced discrimination when navigating health care settings for their care recipient, with the top concern being that providers or staff do not listen to what they are saying because of their race, color or ethnicity.

The Alzheimer's Association is working to help families get a diagnosis and have access to the most beneficial caregiver support available. One of the Association's goals is to reach and engage diverse communities in education, support and other opportunities that are readily available. All of the Alzheimer's Association's services are free. Anyone can call the Association's 24/7 Helpline at 800.272.3900 or go to <https://www.alz.org>

Eric VanVlymen, Ohio Regional Leader of the Alzheimer's Association, said in Ohio, the Asso-

ciation is conducting community forums to get more insight into Ohioans' experience. "We consistently say go to the doctor if you are noticing memory issues, but it is imperative that once people are there that people are diagnosed as early as possible and get the medical care needed."

The Alzheimer's Association is helping to train primary care physicians to increase the accuracy and timeliness of diagnosis of people with Alzheimer's and other dementia through an initiative called Project Echo®. Once enrolled, physicians can present cases and get coaching from a multidisciplinary clinical team of experts from around the country.

VanVlymen said current and future health care providers must be prepared to screen, diagnose and treat Alzheimer's and dementia in racially and ethnically diverse older adults because by 2050, up to 39 percent of this older adult population will be non-White Americans.

"At the Association we are focused on working to understand how

alzheimer's association

we achieve health equity in dementia because everyone deserves accurate and timely diagnosis and effective treatment," VanVlymen said.

Tips on Getting an Alzheimer's Diagnosis

• If you, your parent or spouse is having memory issues, go see a doctor

• If it is a parent or spouse, ask if you can attend the doctor's appointment

• Make sure that your loved one has signed paperwork to allow the doctor to share information with you.

• Remember you are the best advocate for your loved one. If you are not satisfied with what the doctor is saying, keep asking questions or ask for a second opinion.

• Contact the Alzheimer's Association's 24/7 Helpline at 800.272.3900. The Association can help educate you on the stages of the disease and do a care consultation for you and your loved one.

Telehealth is a way to communicate with your Doctor without having to go to the Doctor's office!



Albert Ferreira
Director Telehealth Operations
The MetroHealth System

In honor of National Minority Health Month
Albert Ferreira
MetroHealth's Director of Telehealth Operations
will be **Talking Telehealth**

Friday, April 2, 2021 at 9 am EST

Marielee Santiago
MetroHealth's Institute for H.O.P.E.™
Director, Transformative Knowledge & Education
and **The Hispanic Forum Group**
will be hosting this virtual event to
Bienvenidos a Cleveland



Join from the meeting link
<https://metrohealthsystem.webex.com/join?MTID=mb9530225b83071371ae2028504065deb>
Passcode: telehealth



Institute
for H.O.P.E.™



POLICE OFFICER

The Village of Ottawa Hills is accepting applications for the position of full-time Police Officer.

Required Training and Experience:

Minimum two year college degree or equivalent, from an accredited college. Must be a commissioned Peace Officer according to the rules of the Ohio Peace Officer Training Council at time of appointment.

Testing must be conducted through the National Testing Network (www.nationaltestingnetwork.com). Lateral entry applicants may bypass testing and complete an employment application for consideration. For more information, please visit www.ottawahills.org/employment or email police@ottawahills.org.

Pay Range: \$61,580-\$73,200

The Village of Ottawa Hills is an equal opportunity employer.

Administrative Assistant

The Village of Ottawa Hills is accepting applications for the full-time position of Administrative Assistant for the Police Department.

Required Qualifications and Experience:

Minimum high school diploma or equivalent: three years of experience of administrative support and/or customer service experience. Must be able to type at least 40 words per minute with corrections and proficient with spreadsheet, presentation, and data base software. **Must** be able to obtain and maintain clearance to access secure databases. For more detailed information please visit: www.ottawahills.org/employment or email police@ottawahills.org.

Pay Range: \$48,960-\$59,660



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**House Monitor Positions Available**

Family House
669 Indiana Avenue
Toledo, Ohio
Please contact S. Jackson via email at
receptionist@familyhousetoledo.org
for the full position description.



Harr Plaza and International Plaza 1 and 2 Bedroom Waiting List Reopening

The Lorain Metropolitan Housing Authority (LMHA) is accepting pre-applications for Harr Plaza and International Plaza for the 1 and 2 bedroom waiting lists. Harr Plaza and International Plaza are designated for elderly, near-elderly, and persons with disabilities. Harr Plaza is located at 15 Chestnut St, Elyria, Ohio and International Plaza is located at 1825 Homewood Drive, Lorain, Ohio.

Pre-applications can be downloaded from www.lmha.org. Paper forms are available at the entrance of LMHA's Main Office, 1600 Kansas Avenue, Lorain, Ohio 44052. Completed pre-applications **must be sent via US mail to LMHA, P.O. Box 1010 Lorain, Ohio 44055**. Applications submitted by any other means will not be eligible. Only one pre-application accepted per household. Only one pre-application per envelope.

Upon receipt, LMHA will retain in order based on bedroom size and the date received. On each Monday and Wednesday beginning March 1, 2021, LMHA will select a pre-determined number of applications per needed bedroom size in order of their receipt. The number selected will be in accordance with LMHA's operational needs. LMHA will contact those selected only by the phone number or email provided on the pre-application to begin screening for eligibility. Applicants who do not qualify for a 1 or 2 bedroom unit based on family composition will not be selected for pre-screening.

Equal Housing Opportunity



2, 3, 4, 5, and 6 Bedroom Public Housing Waiting List Reopening

The Lorain Metropolitan Housing Authority (LMHA) is accepting pre-applications for the Public Housing Program waiting list for only the 2, 3, 4, 5, and 6 bedrooms. Pre-applications can be downloaded from www.lmha.org. Paper forms are available at the entrance of LMHA's Main Office, 1600 Kansas Avenue, Lorain, Ohio 44052. Completed pre-applications must be sent via US mail to LMHA, P.O. Box 1010 Lorain, Ohio 44055. Applications submitted by any other means will not be eligible. Only one pre-application accepted per household. Only one pre-application per envelope.

Upon receipt, LMHA will retain in order based on bedroom size and the date received. On each Monday and Wednesday beginning July 13, 2020, LMHA will select a pre-determined number of applications per needed bedroom size in order of their receipt. The number selected will be in accordance with LMHA's operational needs. LMHA will contact those selected only by the phone number or email provided on the pre-application to begin screening for eligibility. Applicants who do not qualify for a 2, 3, 4, 5, or 6 bedroom unit based on family composition will not be selected for pre-screening.

Equal Housing Opportunity



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Equal Opportunity Employer: All qualified candidates will receive consideration for employment and will not be discriminated against based on race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, age, pregnancy, genetic information, creed, citizenship status, marital status or any other consideration prohibited by law or contract. VEVRAA Federal Contractor requesting priority referral of protected veterans.

APPLY AT: <https://careers.sherwin-williams.com/home>

TOLEDO LEGAL AID SOCIETY

Case Manager, Assistant Public Defender, and TLAS Fellowship Program positions in Lucas County, Ohio. Case Managers with the Opportunity Project will identify client needs and provide a meaningful connections to behavioral health and other services. LCDC II, LSW, LISW, LPCC, preferred but not required. Assistant Public Defender and TLAS Fellowship candidates must be licensed with the Ohio Supreme Court. Graduates from an accredited college of law that are awaiting Ohio bar results; have a UBE score that transfers to Ohio; or are eligible for Practice Pending Admission will be considered. Please see <http://www.nlada.org/node/38161> for more detailed descriptions. Email cover letter and résumé by April 23, 2021 to: ToledoLegalAidSociety@yahoo.com

Service & Support Specialist (case manager)

A Service & Support Specialist is the primary point of coordination for each person on their caseload. As a successful Service and Support Specialist, you will be supporting individuals with developmental disabilities by assisting them in determining and pursuing their individual life goals, while coordinating services and supports across multiple systems. The candidate for this career opportunity must possess a Bachelor's degree in Social Work, Counseling, or related area, plus one (1) year of experience in coordinating, assessing, and linking services and supports and/or developing, and assessing habilitation programs and activities for individuals with DD or in a related area.

All candidates must submit to the Lucas County Board of Developmental Disabilities by April 23, 2021, a resume and cover letter along with an employment application, which is available at www.lucasdd.org. If in need of ADA accommodations, contact us directly at 419-380-4033. EOE.

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The Cousino Family of Companies is an Equal Opportunity/Affirmative Action employer committed to offering opportunities to a diverse workforce. We do not discriminate against anyone because of national origin, ancestry, age, race, color, physical or mental disability, sex, religion, genetic information, military or veteran status or any other characteristic protected by law. We encourage women, minorities, veterans and individuals with disabilities to apply.



Franklin County Public Health to Open COVID-19 Vaccination Scheduling Thursday

Franklin County Public Health (FCPH) has received a vaccine allotment to offer first doses of COVID-19 vaccine to all eligible groups identified by the Ohio Department of Health. Detailed information about these groups can be found on the Ohio Department of Health's website.

Appointment Information

- By appointment only. No walk-in appointments are available.
- The vaccine that will be given is Moderna so a second dose will be needed. It is only authorized for people 18 years of age and older.
- Those without internet access or who are unable to schedule online can call (614) 525-5225 on Thursday, March 25th from 1 p.m. to 4 p.m. No appointments can be made before this time. If you have internet access, please schedule online.
- Online scheduling will open at 4 p.m. on Thursday, March 25th. No appointments can be made before this time.

Clinic Date and Location

- Wednesday, March 31, 2021 – BY APPOINTMENT ONLY (no walk-ins)
- Thursday, April 1, 2021 – BY APPOINTMENT ONLY (no walk-ins)
- Friday, April 2, 2021 – BY APPOINTMENT ONLY (no walk-ins)
- Location: 1700 Morse Road, Columbus 43229

Other Vaccination Provider Information

While our vaccine supply is limited, the good news is that many other providers also have limited doses of vaccine. We encourage eligible residents to also check if their primary care provider, hospital system, or pharmacy have vaccine available. To locate another vaccine provider, visit the Ohio Department of Health's website.

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Para obtener más información, visite ClevelandClinic.org/COVIDVaccine.



Cuyahoga County
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www.cuyahogalibrary.org/babyclub



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